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SURVEY RESEARCH DESIGN • MANAGEMENT • ANALYSIS

## 2020 PDK Poll

## Appendix B: Topline data report

Topline results of the 2020 PDK Poll follow. "Parents" and "PS" refer to K-12 public school parents. Unless noted, $*=<0.5$ percent. Results from 2015 and earlier are PDK/Gallup polls.

| 1. What do you think are the biggest prob community? [OPEN-END, ALLOW UP TO 3 RESP | -- 3/23/20 -- |  | -- 4/26/19 -- |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | Parents | All | Parents |
| Lack of money/financial support | 19 | 14 | 25 | 27 |
| Bullying/cyberbullying | 7 | 11 | 7 | 12 |
| Concerns about standards/ quality of education | 7 | 7 | 7 | 5 |
| Overcrowded schools/classrooms | 7 | 6 | 7 | 8 |
| Poor curriculum | 6 | 6 | 5 | 5 |
| Lack of discipline/ behavior of the children | 6 | 3 | 6 | 5 |
| Teacher salaries | 6 | 2 | 7 | 4 |
| Coronavirus | 5 | 6 | NA | NA |
| Difficulty getting good/quality teachers | 5 | 5 | 8 | 8 |
| Family/home life/parenting | 4 | 3 | 4 | 1 |
| Integration/segregation/ discrimination problems | 3 | 3 | 1 | 2 |
| Smoking/vaping/drugs | 3 | 8 | 3 | 4 |
| Not enough teachers/staff | 3 | 3 | 4 | 3 |
| Parent/community lack of support | 3 | 1 | 4 | 2 |
| Testing/regulations | 2 | 5 | 3 | 3 |
| Safety/security | 2 | 3 | 3 | 4 |
| Fighting/violence/gangs | 2 | 3 | 2 | 2 |
| Political correctness/liberal ideology | 2 | 2 | 3 | 1 |
| Food (lack of/poor quality/ poor nutrition) | 2 | 1 | * | * |
| Leadership/administration | 2 | 1 | 1 | 2 |
| Lack of respect/support for teachers | 2 | * | 2 | 1 |
| Germs/disease/cleanliness | 1 | 2 | NA | NA |
| Special education | 1 | 2 | * | 1 |
| Mismanagement of funds | 1 | 1 | 2 | 1 |
| Online/remote learning | 1 | 1 | NA | NA |
| Government interference | 1 | 1 | 1 | 1 |
| Shootings/gun violence/weapons | 1 | 1 | 1 | 1 |
| Teacher unions | 1 | 1 | 1 | * |
| Student apathy/lack of interest | 1 | 0 | 1 | * |
| Student stress/mental health | * | 1 | 1 | 2 |
| Privatization/charter schools | * | * | * | * |
| Technology/social media | * | * | 2 | 3 |
| Lack of religion | * | 0 | 1 | * |
| Language barrier/ non-English speaking students | * | 0 | 1 | * |
| Everything | * | * | * | * |


| No problems | 2 | 3 | 1 | 3 |
| :--- | ---: | ---: | ---: | ---: |
| Other | 8 | 15 | 6 | 6 |
| No opinion (vol.) | 4 | 2 | 3 | 1 |
| Skipped | 15 | 11 | 7 | 6 |

Trend among all adults:

2. In your opinion, is there too much emphasis on achievement testing in the public schools in your community, not enough emphasis on testing, or about the right amount?

Skipped

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|  | Too much emphasis | Right amount | Not enough emphasis | or DK/Ref. |
| :--- | :---: | :---: | :---: | :---: |
| $3 / 23 / 20$ | 41 | 36 | 21 | 1 |
| $3 / 23 / 20$ PS | 38 | 39 | 23 | 0 |
| $7 / 3 / 08$ | 37 | 34 | 23 | 6 |
| $7 / 3 / 08$ PS | 44 | 42 | 12 | 2 |
| $6 / 29 / 07$ | 43 | 40 | 15 | 2 |
| $6 / 29 / 07$ PS | 52 | 38 | 10 | $*$ |
| $7 / 5 / 06$ | 39 | 33 | 25 | 3 |
| $7 / 5 / 06$ PS | 45 | 47 | 17 | 1 |
| $6 / 26 / 05$ | 36 | 43 | 17 | 7 |
| $6 / 26 / 05$ PS | 39 | 40 | 22 | 2 |
| $6 / 18 / 04$ | 32 | 43 | 19 | 6 |
| $6 / 18 / 04$ PS | 36 | 47 | 19 | 2 |
| $6 / 26 / 02$ | 31 | 44 | 14 | 3 |
| $6 / 26 / 02$ PS | 32 | 43 | 22 | $*$ |
| $6 / 6 / 01$ | 31 | 43 | 20 | 3 |
| $6 / 6 / 01$ PS | 36 | 46 | 19 | 1 |
| $6 / 29 / 00$ | 30 | 48 | 28 | 4 |
| $6 / 29 / 00$ PS | 34 | 54 | 26 | 1 |
| $6 / 22 / 97$ | 20 | 19 |  |  |

3. Do you think these are appropriate or inappropriate ways to use students' test results?
a. To use as the main factor in determining how well one school compares with others

| ---- | Appropriate ---- | --- |  |  | Inappropriate | --- |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| NET | Very | Somewhat | NET | Somewhat | Very | Skipped |
|  |  |  |  |  |  |  |
| 61 | 15 | 46 | 38 | 26 | 13 | 1 |
| 68 | 21 | 48 | 31 | 23 | 8 | 1 |

b. To determine whether a student should be promoted to the next grade or graduate from high school

|  | Appropriate ---- |  |  | Inappropriate --- |  |  | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Very | Somewhat | NET | Somewhat | Very |  |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 77 | 33 | 44 | 23 | 17 | 6 | * |
| Parents | 78 | 32 | 46 | 21 | 17 | 4 | * |

c. To determine whether a student should be eligible to enroll in a special academic program

|  | ---- Appropriate ---- |  |  |  |  |  |  |  | --- |  | Inappropriate --- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NET | Very | Somewhat | NET | Somewhat | Very | Skipped |  |  |  |  |  |  |
| 3/23/20 |  |  |  |  |  |  |  |  |  |  |  |  |
| All | 83 | 31 | 51 | 17 | 12 | 4 | * |  |  |  |  |  |
| Parents | 84 | 32 | 52 | 16 | 12 | 4 | * |  |  |  |  |  |

d. To use as an important factor in teacher evaluations

|  | Appropriate ---- |  |  | Inappropriate --- |  |  | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Very | Somewhat | NET | Somewhat | Very |  |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 64 | 20 | 43 | 36 | 25 | 11 | * |
| Parents | 68 | 27 | 42 | 31 | 23 | , | * |

e. To use as an important factor in determining how much financial support the district receives from the state

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|  | Appropriate ---- |  |  | Inappropriate --- |  |  | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Very | Somewhat | NET | Somewhat | Very |  |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 45 | 14 | 31 | 55 | 32 | 22 | 1 |
| Parents | 52 | 17 | 35 | 47 | 31 | 15 | 1 |

4. Do you approve or disapprove of how Donald Trump is handling education policy?

|  | NET | Strongly | Somewhat | NET | Somewhat | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 Ski |  |  |  |  |  |  |  |
| All | 45 | 18 | 27 | 53 | 20 | 34 | 2 |
| Parents | 46 | 16 | 30 | 53 | 24 | 29 | 2 |

5. Thinking ahead to the presidential election in November, how important is the issue of public education in your vote for president?

|  | --- More important --- |  |  |  | -- Less important |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Extremely | Very | NET | Somewhat | Not | Skipped |  |
| 3/23/20 |  |  |  |  |  |  |  |  |
| All | 59 | 24 | 35 | 41 | 31 | 10 | 1 |  |
| Parents | 70 | 32 | 38 | 30 | 24 | 6 | 0 |  |

6. Regardless of who wins the presidential election, compared with the current level of focus would you like to see the administration in Washington focus more or focus less on each of these?
a. College affordability

b. Expansion of charter schools, which are public schools that are run without many of the state regulations placed on other public schools

|  | NET | Focus more Much more | More | Same focus as now | NET | Focu Less | less ----- <br> Much less | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 38 |  |  |  |  |  |  |  |  |
| All | 38 | 16 | 22 | 33 | 29 | 17 | 12 | * |
| Parents | 46 | 24 | 23 | 29 | 25 | 18 | 7 | 0 |

c. Efforts to attract and retain good teachers

|  | --- | Focus more | ---- | Same focus |  | Focus | less ----- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Much more | More | as now | NET | Less | Much less | Skipped |
| 3/23/20 |  |  |  |  |  |  |  |  |
| All | 85 | 44 | 41 | 13 | 2 | 1 | * | * |
| Parents | 86 | 45 | 41 | 12 | 1 | 1 | 0 | 0 |

d. The availability of public school pre-K programs


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e. Protecting students from discrimination in their schools

7. If you could send your oldest child to any school and cost was not a factor, would you send them to the school they now attend or to a different school?
The school they now attend A different school Skipped/don't know/ref.

| $3 / 23 / 20$ | PS | 59 | 41 |
| :--- | :--- | :--- | :--- |
| $6 / 28 / 10$ | PS | 54 | 45 |
| $5 / 22 / 96$ | PS | 55 | 44 |

8. Would you support or oppose establishing or adding charter schools in your community if that meant reducing the amount of funds available for the traditional public schools?

|  | NET | Strongly | Somewhat | NET | Somewhat | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 40, |  |  |  |  |  |  |  |
| All | 40 | 13 | 27 | 59 | 33 | 26 | 1 |
| Parents | 45 | 20 | 25 | 55 | 35 | 20 | * |

Compare to:
Would you favor charter schools in your community if funding them meant reducing the amount of funds for the regular public schools - or not?

|  | Favor | Oppose | No opinion/refused |
| :--- | :---: | :---: | :---: |
| $6 / 26 / 05$ | 28 | 65 | 7 |
| $6 / 26 / 05$ PS | 26 | 69 | 5 |
| $6 / 26 / 02$ | 30 | 65 | 5 |
| $6 / 26 / 02$ | PS | 25 | 70 |

9. Do you support or oppose each of these?
a. A voucher program in which parents can use tax money that now goes to their local public schools to partly pay for private school tuition

|  | NET | Strongly | Somewhat | NET | Somewhat | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 53 | 18 | 35 | 46 | 22 | 24 | 1 |
| Parents | 56 | 20 | 36 | 44 | 22 | 22 | 0 |

b. A voucher program in which parents can use tax money that now goes to their local public schools to partly pay for religious school tuition

|  | NET | Strongly | Somewhat | NET | Somewhat | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 48 | 17 | 30 | 52 | 24 | 28 | 1 |
| Parents | 50 | 19 | 31 | 50 | 24 | 27 | 0 |

10. Say a school district uses test scores to select students for a special academic program, and, as a result, many black and Hispanic students don't qualify. Would you...

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|  | Support offering this program, <br> even though it reduces racial <br> and ethnic diversity in the <br> regular school program | Oppose offering this program, <br> because it reduces racial and <br> ethnic diversity in the |  |
| :--- | :---: | :---: | :---: |
| $3 / 23 / 20$ | 46 | regular school program |  |
| All | 48 | 53 | Skipped |
| Parents |  | 51 | 2 |

11. Say a school district uses test scores to select students for a special academic program, and, as a result, many lower-income students don't qualify. Would you...
Support offering this program,
even though it reduces
economic diversity in the
regular school program

> Oppose offering this
> program, because it reduces economic diversity in the regular school program $\quad$ Skipped

3/23/20
All
44
$\begin{array}{ll}54 & 2 \\ 52 & 2\end{array}$
12. As far as you are aware, how big a problem is each of these among students in your community's public schools?
a. Use of e-cigarettes/vaping

|  | NET | $\begin{gathered} \text { A } \\ \text { crisis } \end{gathered}$ | A serious problem, but not a crisis | NET | A problem, but not a serious one | Not a prob. | Skip. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 65 | 22 | 43 | 33 | 24 | 9 | 1 |
| Parents | 66 | 22 | 43 | 34 | 23 | 11 | * |

b. Use of marijuana

|  | NET | $\begin{gathered} \text { A } \\ \text { crisis } \end{gathered}$ | A serious problem, but not a crisis | NET | A problem, but not a serious one | Not a prob. | Skip. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 49 | 15 | 33 | 50 | 34 | 16 | 1 |
| Parents | 50 | 15 | 35 | 50 | 33 | 17 | 0 |

c. Use of alcohol

|  | NET | $\stackrel{\text { A }}{\text { crisis }}$ | A serious problem, but not a crisis | NET | A problem, but not a serious one | Not a prob. | Skip. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 52 | 13 | 40 | 46 | 35 | 11 | 2 |
| Parents | 52 | 12 | 39 | 48 | 33 | 15 | 0 |

d. Use of opioids

|  | NET | A crisis | A serious problem, but not a crisis | NET | A problem, but not a serious one | Not a prob. | Skip. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 54 | 24 | 30 | 44 | 27 | 17 | 2 |
| Parents | 54 | 21 | 33 | 46 | 26 | 19 | 0 |

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13. How confident are you that your community's public schools are doing a good job teaching students about these?
a. The risks of e-cigarettes/vaping

|  | -- More confident --- |  |  | Less confident ---- |  |  | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Very | Somewhat | NET | Not so | Not at all |  |
| 3/23/20 Sill |  |  |  |  |  |  |  |
| All | 48 | 12 | 35 | 51 | 38 | 14 | 1 |
| Parents | 55 | 15 | 40 | 44 | 33 | 12 | * |

b. The risks of using marijuana

|  | -- | co | dent |  | Less con | fident |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 48 | 10 | 38 | 51 | 37 | 14 | 1 |
| Parents | 52 | 13 | 39 | 48 | 33 | 15 | 0 |


|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 53 | 11 | 42 | 46 | 36 | 10 | 1 |
| Parents | 56 | 13 | 43 | 44 | 35 | 9 | 0 |

d. The risks of using opioids

|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 52 | 12 | 39 | 47 | 36 | 12 | 1 |
| Parents | 58 | 13 | 46 | 42 | 32 | 10 | 0 |

14. If a child is caught with vaping equipment at school, what should be the school's priority?

|  | Disciplining the student <br> for violating school policy | Referring the student <br> for health counseling | Skipped |
| :--- | :---: | :---: | :---: | :---: |
| $3 / 23 / 20$ | 48 | 52 | $*$ |
| All | 50 | 50 | 0 |

15. "Phonics" teaches reading by showing students how to recognize sounds within words. "Whole language instruction" teaches reading by showing students how to recognize words in the context of sentences and stories that they can understand. The "balanced approach" is a combination of both. Which do you think is most effective in teaching young students how to read?

|  | Phonics | Whole language <br> instruction | Balanced <br> approach | Skipped |
| :---: | :---: | :---: | :---: | :---: |
| $3 / 23 / 20$ | 15 | 13 | 72 | 1 |
| All | 15 | 16 | 68 | 1 |

16. Which do you think is most effective in teaching literacy, which is not just reading but a more comprehensive use of language in writing, speaking, and learning?

Whole language Balanced

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|  | Phonics | instruction | approach | Skipped |
| :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |
| All | 15 | 18 | 66 | 1 |
| Parents | 14 | 19 | 66 | 1 |

17. Thinking about any reading you do on your own, not for work, would you say you're:

|  | NET | Avid reader | Regular <br> reader | NET | Occasional reader | Not much of a reader | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3/23/20 |  |  |  |  |  |  |  |
| All | 60 | 23 | 37 | 39 | 26 | 13 | 1 |
| Parents | 55 | 17 | 38 | 45 | 31 | 15 | 0 |

