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SURVEY RESEARCH DESIGN•MANAGEMENT • ANALYSIS

## 2019 PDK Poll

## Appendix B: Topline data report

Topline results of the 2019 PDK Poll follow. Unless otherwise noted, $*=<0.5$ percent. In all cases, results from 2015 and earlier are from PDK/Gallup polls.

```
1. What do you think are the biggest problems facing the public schools in your
community? [OPEN-END, ALLOW UP TO 3 RESPONSES]
```

|  | All | Parents | Teachers | 5/21/18 |
| :---: | :---: | :---: | :---: | :---: |
| Lack of money/financial support | 25 | 26 | 36 | 26 |
| Difficulty getting good/quality teachers | 8 | 7 | 3 | 5 |
| Bullying | 7 | 11 | 1 | 10 |
| Concerns about standards/ quality of education | 7 | 6 | 7 | 5 |
| Overcrowded schools/classrooms | 7 | 9 | 7 | 7 |
| Teacher salaries | 7 | 4 | 5 | 9 |
| Lack of discipline/ behavior of the children | 6 | 5 | 13 | 10 |
| Poor curriculum | 5 | 5 | 4 | 7 |
| Family/home life/parenting | 4 | 2 | 10 | 4 |
| Not enough teachers | 4 | 3 | 4 | 3 |
| Parents' lack of support/interest | 4 | 3 | 19 | 5 |
| Drugs in school | 3 | 4 | 2 | 4 |
| Political correctness/liberal ideology | 3 | 2 | * | 2 |
| Safety/security | 3 | 3 | 1 | 4 |
| Testing/regulations | 3 | 3 | 7 | 2 |
| Fighting/violence/gangs | 2 | 2 | * | 3 |
| Lack of respect/support for teachers | 2 | 1 | 6 | 0 |
| Mismanagement of funds | 2 | 1 | 1 | 2 |
| Technology/social media | 2 | 2 | 2 | 1 |
| Integration/segregation/ discrimination problems | 1 | 2 | 1 | 2 |
| Lack of religion | 1 | * | * | 1 |
| Language barrier/ non-English speaking students | 1 | * | * | * |
| Leadership | 1 | 1 | 2 | 1 |
| Government interference | 1 | 1 | 1 | * |
| Shootings/gun violence/weapons | 1 | 1 | 1 | 3 |
| Student apathy/lack of interest | 1 | * | 2 | 1 |
| Student stress/mental health | 1 | 1 | 5 | 0 |
| Teacher unions | 1 | * | * | 1 |
| Food (lack of/poor quality/ poor nutrition) | * | * | 0 | * |
| Privatization/charter schools | * | * | 1 | 0 |
| Special education | * | 1 | 1 | * |
| Society/culture | 0 | 0 | 0 | * |


| Everything | $*$ | 1 | 0 | $*$ |
| :--- | :--- | :--- | :--- | ---: |
| No problems | 1 | 2 | $*$ | 1 |
| Other | 6 | 7 | 4 | 9 |
| No opinion (vol.) | 3 | 1 | 0 | 4 |
| Skipped | 7 | 6 | 4 | 13 |

Trend among all adults:

|  | Funding | Stdrds. | Discip. | Viol. | Teach. qual. | Drugs | Parents | Crowding | Testing | Racial |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 | 25 | 7 | 6 | 2 | 8 | 3 | 4 | 7 | 3 | 1 |
| 5/21/18 | 26 | 5 | 10 | 3 | 5 | 4 | 5 | 7 | 2 | 2 |
| 5/21/17† | 23 | 10 | 7 | 6 | 8 | 6 | 5 | 5 | 3 | 2 |
| 5/10/16 | 19 | 9 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 |
| 5/2015 | 23 | 7 | 6 | 0 | 0 | 0 | 2 | 5 | 3 | 0 |
| 6/20/14 | 32 | * | 9 | 0 | 8 | 0 | * | 0 | * | * |
| 5/31/13 | 35 | * | 8 | 3 | 3 | 3 | 5 | 7 | 4 | * |
| 6/10/12 | 35 | * | 8 | 4 | * | 2 | * | 5 | * | * |
| 6/13/11 | 36 | * | 6 | 4 | * | 2 | * | 6 | * | * |
| 6/28/10 | 36 | * | 10 | * | * | 4 | * | * | * | * |
| 6/24/09 | 32 | 3 | 10 | 4 | 3 | 5 | * | 9 | * | * |
| 7/3/08 | 17 | 3 | 10 | 6 | 4 | 4 | * | 6 | * | * |
| 6/29/07 | 22 | 4 | 10 | 5 | 5 | 4 | * | 7 | * | * |
| 7/5/06 | 24 | 4 | 11 | 5 | 4 | 8 | * | 13 | * | * |
| 6/26/05 | 20 | 4 | 10 | * | * | 9 | * | 11 | * | * |
| 6/18/04 | 21 | 4 | 10 | 6 | * | 7 | * | 10 | * | * |
| 6/18/03 | 25 | * | 16 | 4 | 5 | 9 | * | 14 | * | * |
| 6/26/02 | 23 | * | 17 | 9 | 8 | 13 | * | 17 | * | * |
| 6/6/01 | 15 | * | 15 | 10 | 6 | 9 | * | 10 | * | * |
| 6/29/00 | 18 | * | 15 | 11 | 4 | 9 | * | 12 | * | * |
| 6/11/99 | 9 | * | 18 | 11 | 4 | 8 | * | 8 | * | * |
| 6/23/98 | 12 | * | 14 | 15 | 5 | 10 | * | 8 | * | * |
| 6/22/97 | 15 | * | 15 | 12 | 3 | 14 | * | 8 | * | * |
| 5/22/96 | 13 | * | 15 | 14 | 3 | 16 | * | 8 | * | 2 |
| 6/15/95 | 11 | * | 15 | 9 | 2 | 7 | * | 3 | * | 2 |
| 6/8/94 | 13 | * | 18 | 18 | 3 | 11 | * | 7 | * | 3 |
| 6/9/93 | 21 | * | 15 | 13 | 5 | 16 | * | 8 | * | 4 |
| 5/14/92 | 22 | * | 17 | 9 | 5 | 22 | * | 9 | * | 4 |
| 5/17/91 | 18 | * | 20 | 3 | 11 | 22 | * | 9 | * | 5 |
| 5/22/90 | 13 | * | 19 | 2 | 7 | 38 | * | 7 | * | 4 |
| 6/11/89 | 13 | * | 19 | 1 | 7 | 34 | * | 8 | * | 4 |
| 4/10/88 | 12 | * | 19 | 1 | 11 | 32 | * | 6 | * | 4 |
| 4/13/87 | 14 | * | 22 | 1 | 9 | 30 | * | 8 | * | 4 |
| 4/20/86 | 11 | * | 24 | 2 | 6 | 28 | * | 5 | * | 3 |
| 5/26/85 | 9 | * | 25 | 1 | 10 | 18 | * | 5 | * | 4 |
| 5/27/84 | 14 | * | 27 | 1 | 14 | 18 | * | 4 | * | 6 |
| 5/22/83 | 13 | * | 25 | 1 | 8 | 18 | * | 3 | * | 5 |
| 5/23/82 | 22 | * | 27 | 1 | 10 | 20 | * | 4 | * | 6 |
| 5/17/81 | 12 | * | 23 | * | 11 | 15 | * | 5 | * | 11 |
| 5/8/80 | 10 | * | 26 | * | 6 | 14 | * | 7 | * | 10 |
| 5/7/79 | 12 | * | 24 | * | 10 | 13 | * | 4 | * | 9 |
| 5/1/78 | 13 | * | 25 | * | 9 | 13 | * | 5 | * | 13 |
| 5/2/77 | 12 | * | 26 | * | 11 | 7 | * | 5 | * | 13 |
| 4/25/76 | 14 | * | 22 | * | 11 | 11 | * | 5 | * | 15 |
| 6/30/75 | 14 | * | 23 | * | 11 | 9 | * | 10 | * | 15 |
| 5/12/74 | 13 | * | 23 | * | 11 | 13 | * | 6 | * | 16 |
| 1973 | 16 | * | 22 | * | 13 | 10 | * | 9 | * | 18 |
| 1972 | 19 | * | 23 | * | * | 4 | * | 10 | * | 18 |
| 1971 | 23 | * | 14 | * | * | 12 | * | * | * | 21 |
| 1970 | 17 | * | 18 | * | 12 | 11 | * | * | * | 17 |
| 2/20/69 | 14 | * | 26 | * | 17 | * | * | * | * | 13 |
| *Issue not identified or results not published.†Results adjusted from 2017 report due to coding inconsistencies. |  |  |  |  |  |  |  |  |  |  |

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2. Students are often given the grades of $A, B, C, D$, and Fail to denote the quality of their work. Suppose the public schools themselves, in your community, were graded in the same way. What grade would you give the public schools here - A, B, C, D, or Fail?


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3. How about the public schools in the nation as a whole? What grade would you give the public schools nationally - A, B, C, D, or Fail?

|  | $\begin{aligned} & \text { A-B } \\ & \text { NET } \end{aligned}$ | A | B | C | D | Fail | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 19 | 2 | 17 | 53 | 21 | 6 | * |
| Parents | 25 | 2 | 23 | 50 | 18 | 6 | 1 |
| Teachers | 28 | 3 | 25 | 57 | 12 | 3 | * |
| 5/21/18 | 19 | 2 | 17 | 46 | 26 | 9 | * |
| 5/21/17 | 24 | 4 | 20 | 41 | 16 | 7 | 13 |
| 5/10/16 | 24 | 4 | 20 | 41 | 20 | 7 | 8 |
| 5/2015 | 21 | 3 | 18 | 50 | 19 | 7 | 3 |
| 6/20/14 | 17 | 1 | 16 | 51 | 19 | 10 | 3 |
| 5/31/13 | 19 | 1 | 18 | 53 | 19 | 6 | 3 |
| 6/10/12 | 19 | 1 | 18 | 47 | 23 | 7 | 4 |
| 6/13/11 | 17 | 1 | 16 | 51 | 23 | 7 | 3 |
| 6/28/10 | 18 | 1 | 17 | 53 | 20 | 6 | 3 |
| 6/24/09 | 19 | 1 | 18 | 55 | 19 | 6 | 1 |
| 7/3/08 | 22 | 3 | 19 | 44 | 13 | 5 | 16 |
| 6/29/07 | 16 | 2 | 14 | 57 | 18 | 5 | 4 |
| 7/5/06 | 21 | 2 | 19 | 51 | 14 | 3 | 11 |
| 6/26/05 | 24 | 2 | 22 | 46 | 13 | 4 | 13 |
| 6/18/04 | 26 | 2 | 24 | 45 | 13 | 4 | 12 |
| 6/18/03 | 26 | 2 | 24 | 52 | 12 | 3 | 7 |
| 6/26/02 | 24 | 2 | 22 | 47 | 13 | 3 | 13 |
| 6/6/01 | 23 | 2 | 21 | 51 | 14 | 5 | 7 |
| 6/29/00 | 20 | 2 | 18 | 47 | 14 | 5 | 14 |
| 6/11/99 | 24 | 2 | 22 | 46 | 16 | 4 | 10 |
| 6/23/98 | 18 | 1 | 17 | 49 | 15 | 5 | 13 |
| 6/22/97 | 22 | 2 | 20 | 48 | 15 | 6 | 9 |
| 5/22/96 | 21 | 1 | 20 | 46 | 18 | 5 | 10 |
| 6/15/95 | 20 | 2 | 18 | 50 | 17 | 4 | 9 |
| 6/8/94 | 22 | 2 | 20 | 49 | 17 | 6 | 6 |
| 6/9/93 | 19 | 2 | 17 | 48 | 17 | 4 | 12 |
| 5/14/92 | 18 | 2 | 16 | 48 | 18 | 4 | 12 |
| 5/17/91 | 21 | 2 | 19 | 47 | 13 | 5 | 14 |
| 5/22/90 | 21 | 2 | 19 | 49 | 16 | 4 | 12 |
| 6/11/89 | 22 | 2 | 20 | 47 | 15 | 4 | 10 |
| 4/10/88 | 23 | 3 | 20 | 48 | 13 | 3 | 13 |
| 4/13/87 | 26 | 4 | 22 | 44 | 11 | 2 | 17 |
| 4/20/86 | 28 | 3 | 25 | 41 | 10 | 5 | 16 |
| 5/26/85 | 27 | 3 | 24 | 43 | 12 | 3 | 15 |
| 5/27/84 | 25 | 2 | 23 | 49 | 11 | 4 | 11 |
| 5/22/83 | 19 | 2 | 17 | 38 | 16 | 6 | 21 |
| 5/23/82 | 22 | 2 | 20 | 44 | 15 | 4 | 15 |
| 5/17/81 | 20 | 2 | 18 | 43 | 15 | 6 | 16 |

4. [IF HAS CHILD IN SCHOOL] Using the A, B, C, D, Fail scale again, what grade would you give the school your (oldest) child attends?

|  | A-B |  |  |  |  |  |  |
| :---: | :---: | :---: | ---: | ---: | ---: | :---: | :---: |
|  | NET | A | B | C | D | Fail | No opinion |
| $4 / 26 / 19$ | 76 | 30 | 46 | 18 | 4 | 2 | 0 |

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| 4/26/19 | PS | 75 | 28 | 47 | 19 | 3 | 2 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5/21/18 |  | 70 | 30 | 40 | 22 | 5 | 3 | * |
| 5/21/18 | PS | 69 | 28 | 41 | 23 | 5 | 3 | * |
| 5/21/17 |  | 72 | 35 | 37 | 16 | 6 | 4 | 3 |
| 5/21/17 | PS | 71 | 33 | 38 | 16 | 6 | 4 | 3 |
| 5/10/16 |  | 70 | 30 | 41 | 20 | 4 | 5 | 1 |
| 5/10/16 | PS | 69 | 28 | 41 | 21 | 4 | 5 | 1 |
| 5/2015 |  | 72 | 28 | 44 | 22 | 4 | 2 | * |
| 6/20/14 | PS | 67 | 27 | 40 | 14 | 14 | 5 | 0 |
| 5/31/13 | PS | 71 | 36 | 35 | 23 | 4 | 1 | 0 |
| 6/10/12 | PS | 77 | 37 | 40 | 16 | 6 | 0 | 1 |
| 6/13/11 |  | 79 | 37 | 42 | 17 | 3 | 1 | 2 |
| 6/13/11 | PS | 75 | 33 | 43 | 20 | 3 | 1 | 0 |
| 6/28/10 |  | 77 | 36 | 41 | 18 | 5 | 1 | 1 |
| 6/28/10 | PS | 74 | 31 | 43 | 21 | 5 | 1 | 1 |
| 6/24/09 |  | 74 | 31 | 43 | 17 | 6 | 2 | 1 |
| 6/24/09 | PS | 73 | 27 | 46 | 19 | 6 | 2 | 1 |
| 7/3/08 |  | 72 | 30 | 42 | 14 | 5 | 4 | 5 |
| 7/3/08 | PS | 68 | 25 | 42 | 16 | 6 | 5 | 5 |
| 6/29/07 | PS | 67 | 19 | 48 | 24 | 5 | 3 | 1 |
| 7/5/06 | PS | 64 | 26 | 38 | 24 | 5 | 4 | 3 |
| 6/26/05 | PS | 69 | 31 | 38 | 21 | 6 | 4 | 0 |
| 6/18/04 | PS | 70 | 24 | 46 | 16 | 8 | 4 | 2 |
| 6/18/03 | PS | 68 | 29 | 39 | 20 | 8 | 4 | 0 |
| 6/26/02 | PS | 71 | 27 | 44 | 20 | 6 | 2 | 1 |
| 6/6/01 | PS | 68 | 28 | 40 | 22 | 6 | 3 | 1 |
| 6/29/00 | PS | 70 | 26 | 44 | 21 | 5 | 2 | 2 |
| 6/11/99 | PS | 66 | 24 | 42 | 21 | 7 | 5 | 1 |
| 6/23/98 | PS | 62 | 22 | 40 | 25 | 8 | 3 | 2 |
| 6/22/97 | PS | 64 | 26 | 38 | 23 | 7 | 4 | 2 |
| 5/22/96 | PS | 66 | 23 | 43 | 22 | 6 | 5 | 1 |
| 6/15/95 | PS | 65 | 27 | 38 | 23 | 8 | 3 | 1 |
| 6/8/94 | PS | 70 | 28 | 42 | 22 | 6 | 1 | 1 |
| 6/9/93 | PS | 72 | 27 | 45 | 18 | 5 | 2 | 3 |
| 5/14/92 | PS | 64 | 22 | 42 | 24 | 6 | 4 | 2 |
| 5/17/91 | PS | 73 | 29 | 44 | 21 | 2 | 4 | 0 |
| 5/22/90 | PS | 72 | 27 | 45 | 19 | 5 | 2 | 2 |
| 6/11/89 | PS | 71 | 25 | 46 | 19 | 5 | 1 | 4 |
| 4/10/88 | PS | 70 | 22 | 48 | 22 | 3 | 2 | 3 |
| 4/13/87 | PS | 69 | 28 | 41 | 20 | 5 | 2 | 4 |
| 4/20/86 | PS | 65 | 28 | 37 | 26 | 4 | 2 | 3 |
| 5/26/85 | PS | 71 | 23 | 48 | 19 | 5 | 2 | 3 |
| PS = ask | ed | pu | ic | choo | par |  |  |  |

5. [IF HAS CHILD IN SCHOOL] What's the most important factor to you in evaluating the quality of your (oldest) child's school?

|  | $4 / 26 / 19$ |
| :--- | :---: |
| Teachers and staff | 24 |
| Education/education quality | 6 |
| Success/performance/results | 6 |
| Individual attention/support | 5 |
| Curriculum | 5 |
| School environment | 5 |
| Academic/enrichment opportunities | 4 |
| Class size | 4 |

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| Safety/security | 4 |
| :--- | :--- |
| Learning/knowledge | 3 |
| Pedagogy | 3 |
| Overall experience | 3 |
| Academics | 2 |
| Communication | 2 |
| Supplies/funding/resources | 2 |
| Appropriate level of content | 2 |
| Child's development/progress | 2 |
| Student grades | 2 |
| Preparation for further education | 1 |
| Preparation for life | 1 |
| Other | 7 |
| No opinion | $\star$ |
| Skipped | 6 |

6. [IF PS TEACHER] Using the A, B, C, D, Fail scale again, what grade would you give the school where you work?

|  | A-B |  |  |  |  |  |  |
| :---: | :--- | :--- | ---: | ---: | :---: | :---: | :---: | :---: |
|  | NET | A | B | C | D | Fail | No opinion |
| $4 / 26 / 19$ | 70 | 23 | 47 | 24 | 5 | 2 | 0 |

7. [IF HAS CHILD IN SCHOOL] Some children like to go to school on most days while others not so much. What about your (oldest) child in $K-12$ - how much (does he/does she/do they) like to go to school on most days?

|  | ----- Likes it ----- | Neither likes | ---- | Dislikes it | --- |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NET | A lot | Mostly | nor dislikes | NET | Mostly | A lot | Skipped |  |
| $4 / 26 / 19$ | 72 | 28 | 44 | 16 | 11 | 9 | 2 | 1 |

8a. [IF HAS CHILD IN SCHOOL] As far as you are aware, how big a problem is each of these at your (oldest) child's school?

4/26/19 - Summary Table

| NET 29 | Major prob. 9 | $\begin{gathered} \text { Prob } \\ 19 \end{gathered}$ | NET 71 | Minor prob. 39 | Not a prob 32 | $\begin{gathered} \text { Skip } \\ \text { * } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 6 | 10 | 83 | 32 | 51 | 1 |
| 25 | 8 | 17 | 74 | 40 | 34 | 1 |
| 23 | 7 | 15 | 76 | 33 | 43 | 1 |
| 27 | 8 | 19 | 72 | 37 | 34 | 1 |
| 13 | 4 | 9 | 87 | 26 | 61 | 1 |
| 22 | 8 | 13 | 78 | 26 | 52 | 1 |
| 22 | 9 | 13 | 78 | 24 | 54 | * |
| 30 | 8 | 22 | 69 | 41 | 27 | 2 |
| 16 | 6 | 11 | 83 | 32 | 51 | 1 |
| 10 | 2 | 7 | 89 | 24 | 65 | 1 |
| 10 | 3 | 7 | 89 | 28 | 61 | 1 |

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8b. [IS PS TEACHER] How big a problem is each of these at the school where you teach?

4/26/19 - Summary Table

|  | - More of a prob. - - Less of a prob. - |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Minor Not a |  |  |  |
| a. Pressure to get good test scores | 50 | 19 | 30 | 50 | 33 | 17 | * |
| b. The physical safety and security of students overall | 13 | 2 | 11 | 86 | 40 | 46 | 1 |
| c. Physical bullying | 26 | 4 | 22 | 74 | 53 | 21 | * |
| d. Cyberbullying | 31 | 5 | 26 | 69 | 40 | 29 | * |
| e. Verbal harassment | 34 | 5 | 29 | 65 | 42 | 23 | * |
| f. Sexual harassment | 11 | 1 | 9 | 89 | 33 | 56 | * |
| g. Pressure to try alcohol or drugs | 21 | 6 | 15 | 79 | 27 | 52 | * |
| h. Pressure to smoke or use electronic cigarettes/"vape" | 21 | 8 | 13 | 79 | 23 | 56 | * |
| i. Pressure to "fit in" or conform | 37 | 5 | 32 | 63 | 46 | 17 | * |
| j. Racism | 17 | 2 | 15 | 82 | 44 | 38 | * |
| k. Religious bias | 9 | 2 | 7 | 91 | 27 | 64 | * |
| l. Bias against gay, lesbian, and/or transgender students | 12 | 3 | 10 | 87 | 35 | 52 | * |

9a. [IF GENERAL POPULATION OR PARENT] How do you feel about the discipline in the local schools - is it too strict, not strict enough, or just about right?

|  | Too strict | Not strict enough | About right | No op. |
| :--- | :---: | :---: | :---: | :---: |
| $4 / 26 / 19$ |  |  |  |  |
| All | 5 | 65 | 29 | 1 |
| Parents | 4 | 53 | 43 | $*$ |
| 1971 | 3 | 48 | 33 | 16 |
| 1970 | 2 | 53 | 31 | 14 |
| 1969 | 2 | 49 | 44 | 5 |

9b. [IF PS TEACHER] How do you feel about the discipline at the school where you teach - is it too strict, not strict enough, or just about right?

Too strict Not strict enough About right Skipped
$\begin{array}{lllll}4 / 26 / 19 & 1 & 64 & 35 & 0\end{array}$

10a. [IF HAS CHILD IN SCHOOL] Do you trust your (oldest) child's school to administer discipline fairly, or not?

|  |  | Trust |  |  | Trust | Do not |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | a lot | Trust | NET | a little | trust | Skipped |
| 4/26/19 | 59 | 14 | 46 | 40 | 31 | 9 | 1 |

10b. [IF PS TEACHER] Do you trust the school where you teach to administer discipline fairly, or not?
--- More trust ---- ---- Less/no trust ----
Trust
Trust Do not

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|  | NET | a lot | Trust | NET | a little | trust | Skipped |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4 / 26 / 19$ | 53 | 15 | 39 | 47 | 33 | 14 | 0 |

11. In handling discipline issues, some schools use mediation, in which the student who misbehaved and the student he or she mistreated meet together with a trained mediator to discuss the situation. How effective do you think this is at preventing the misbehavior from happening again?

|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 60 | 9 | 51 | 40 | 28 | 11 | 1 |
| Parents | 69 | 12 | 57 | 30 | 24 | 7 | 1 |
| Teachers | 72 | 9 | 63 | 28 | 22 | 5 | 1 |

12. Which of these do you think is the more effective way of dealing with misbehavior by students?

|  | Detention or <br> suspension | Behavioral counseling <br> or mediation | Skipped |
| :--- | :---: | :---: | :---: |
| $4 / 26 / 19$ |  |  |  |
| All | 32 | 67 | 1 |
| Parents | 29 | 70 | 1 |
| Teachers | 25 | 73 | 2 |

13. Some schools have a zero-tolerance policy, in which students who violate rules regarding weapons, drugs, and some kinds of assaults are automatically suspended or expelled. (Supporters say this means all offenders are treated equally.) (Opponents say these rules don't take individual circumstances into account.) What's your opinion - do you support or oppose zero-tolerance policies?

|  | NET | Strongly | Support | NET | Oppose | Strongly | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 71 | 27 | 44 | 29 | 23 | 5 | * |
| Parents | 74 | 30 | 44 | 26 | 21 | 4 | * |
| Teachers | 71 | 26 | 45 | 29 | 23 | 6 | 0 |

14. Imagine a student has a folding knife in his or her backpack, classified by the school as a weapon, that he or she brought to school accidentally. Would you support or oppose automatic suspension or expulsion in a case like this?

|  | NET | Strongly | Support | NET | Oppose | Strongly | No opinion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 45 | 12 | 34 | 55 | 44 | 11 | * |
| Parents | 48 | 17 | 31 | 52 | 39 | 13 | * |
| Teachers | 43 | 7 | 36 | 57 | 44 | 13 | 0 |

15. For schools that have school-based police officers, who should handle each of these situations - (the police officer) or (the school's principal)?

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```
4/26/19 - Summary Table
```

Police officer School's principal Skipped
a. Two high school students are
caught fighting at school

| All | 23 | 76 | $*$ |
| :--- | :--- | :--- | :--- |
| Parents | 26 | 74 | $*$ |
| Teachers | 22 | 78 | 0 |

b. One high school student sexually
assaults another at school
All
Parents $85 \quad 15$
$88 \quad 12$
12 1
Teachers 8812
120
c. A student of any age brings a
weapon to school
All 80
Parents 8
81 -
Teachers 78 - 21
d. A student of any age brings
illegal drugs to school
All $80 \quad 1$
Parents 8317
Teachers 8317
17 *
e. A student of any age distributes
illegal drugs on school property
All 90
Parents 93
$9 \quad 1$
7 *
Teachers 93
16. Do you think schools should or should not be involved in disciplining young people who engage in these activities?

4/26/19 - Summary Table
a. Drinking or using drugs on the weekends
All 31
Parents 35

Teachers 27
b. Cyberbullying
All 75
Parents 8

Teachers 83
c. Sexual assault outside of school
All 38
Parents 4

Teachers 36
d. Other criminal activity outside of school

All

| 31 | 69 | $*$ |
| :--- | :--- | :--- |
| 36 | 64 | $*$ |
| 28 | 72 | $*$ |


| Parents | 36 | 64 |
| :--- | :--- | :--- |
| 28 | 72 | * |

17. Confidentially and for statistical purposes only, has any child of yours ever been suspended or expelled from school for disciplinary reasons?

Yes No Skipped
$4 / 26 / 19$

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| All | 8 | 91 | $*$ |
| :--- | ---: | ---: | :--- |
| Parents | 11 | 89 | 0 |
| Teachers | 14 | 86 | $*$ |

18. [IF HAS CHILD IN SCHOOL] Which one of these is most helpful to you in evaluating the quality of your (oldest) child's school?

| State report | Your child's | Your child's | Evaluations |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cards on the | report card | scores on state | from other |  |  |
| $4 / 26 / 19$ | local schools | grades | standardized tests | parents | Skipped |
| 23 | 23 | 39 | 21 | 15 | 1 |

19. As far as you are aware, does your state issue a report card on the local public schools there, or not?

|  | Yes | No | Don't know |
| :--- | :--- | :---: | :---: |
| 4/26/19 |  |  |  |
| All | 39 | 5 | 56 |
| Parents | 52 | 5 | 43 |
| Teachers | 81 | 5 | 14 |

20. [IF STATE ISSUES REPORT CARD] Have you ever read the state report card for your local public schools, or not?

|  | Yes | No | Skipped |
| :--- | :---: | :---: | :---: |
| 4/26/19 |  |  |  |
| All | 51 | 49 | $*$ |
| Parents | 66 | 34 | 0 |
| Teachers | 73 | 26 | 1 |

21. [IF HAS READ STATE REPORT CARD] When did you last read the report card for your local public schools?

|  | In the past <br> three months | Four to 12 <br> months ago | More than a year <br> to two years ago | More than two <br> years ago | Skipped |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $4 / 26 / 19$ |  | 41 | 25 | 20 | 0 |
| All | 14 | 48 | 20 | 9 | 0 |
| Parents | 22 | 54 | 22 | 7 | $*$ |

Q20/21 NET Table

|  | NET | $<4 \mathrm{mo}$ | 4-12mo | $>1-2 y$ | >2y | Unknown | Hasn't | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |  |
| All | 51 | 7 | 21 | 13 | 10 | 0 | 49 | * |
| Parents | 66 | 15 | 32 | 13 | 6 | 0 | 34 | 0 |
| Teachers | 73 | 13 | 39 | 16 | 5 | * | 26 | 1 |

22a. [IF HAS READ STATE REPORT CARD] Did you find the report card for your local public schools...

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|  | Easy to find | Difficult to find | Skipped |
| :--- | :---: | :---: | :---: |
| $4 / 26 / 19$ |  |  |  |
| All | 76 | 23 | 1 |
| Parents | 77 | 21 | 2 |
| Teachers | 75 | 23 | 2 |

22b. [IF HAS READ STATE REPORT CARD] Did you find the report card for your local public schools...

Easy to understand Difficult to understand Skipped
4/26/19

| All | 80 | 18 | 2 |
| :--- | :--- | :--- | :--- |
| Parents | 81 | 16 | 3 |
| Teachers | 77 | 20 | 3 |

22c. [IF HAS READ STATE REPORT CARD] Did you find the report card for your local public schools...

| 4/26/19 | Helped | Not helpful | Skipped |
| :--- | :---: | :---: | :---: |
| All | 77 |  |  |
| Parents | 82 | 22 | 2 |
| Teachers | 62 | 38 | 3 |
|  |  |  |  |

23. How confident are you that state report cards on the quality of local public schools accurately represent the quality of those schools?
-- More confident --- ----- Less confident ---NET Very Somewhat NET Not so Not at all Skipped
4/26/19
All
Parents
$\begin{array}{ll}64-8 & 5\end{array}$
$\begin{array}{llllllll}\text { Teachers } & 50 & 3 & 48 & 48 & 35 & 13 & 1\end{array}$
24. One way to measure a school's performance is to base it on the percentage of students passing the test mandated by the state. Another way is to measure the improvement students in the school made during the year. In your opinion, which is the best way to measure the school's performance - the percentage passing the test or the improvement shown by the students?

|  | Passing <br> the test | Improvement shown <br> during the year | No opinion |
| :--- | :---: | :---: | :---: |
| $4 / 26 / 19$ |  |  |  |
| All | 24 | 75 | $*$ |
| Parents | 23 | 77 | $*$ |
| Teachers | 6 | 94 | 0 |
| 2008 All | 16 | 79 | 4 |
| 2006 All | 17 | 81 | 2 |

25. If public school teachers in your community went on strike for higher pay, would you support them or oppose them?
```
------- Support -------- -------- Oppose --------
```


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|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  | 7 |
| All | 71 | 23 | 48 | 28 | 21 | 7 | 1 |
| Parents | 74 | 23 | 51 | 25 | 18 | 7 | 1 |
| Teachers | 86 | 48 | 37 | 14 | 10 | 4 | $*$ |
| 5/21/2018 All 73 | 33 | 40 | 27 | 17 | 10 | * |  |

26. Would you support or oppose teachers in your community striking, not for higher pay, but for any of these reasons?
a. Higher funding for school programs

|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 76 | 26 | 50 | 23 | 18 | 5 | 1 |
| Parents | 84 | 32 | 52 | 16 | 12 | 4 | 1 |
| Teachers | 87 | 45 | 41 | 13 | 10 | 3 | * |


|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 69 | 16 | 53 | 29 | 24 | 5 | 1 |
| Parents | 70 | 18 | 52 | 29 | 24 | 6 | 1 |
| Teachers | 74 | 31 | 43 | 25 | 21 | 4 | * |


| NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 79 | 23 | 56 | 20 | 15 | 4 | 1 |
| 83 | 26 | 57 | 17 | 13 | 4 | 1 |
| 84 | 38 | 46 | 16 | 13 | 4 | 0 |

27. What do you think should be the main goal of a public school education?
To prepare students

academically \begin{tabular}{cccc}
To prepare students <br>
for work

$\quad$

To prepare students <br>
to be good citizens
\end{tabular}$\quad$ No op.

28. Just thinking about these, which of these should be the main purpose of the public schools?

|  | To educate students | To prepare | Both |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $4 / 26 / 19$ | in core subject areas | students for jobs | equally | Skipped |
| All | 15 | 8 | 77 | $*$ |
| Parents | 15 | 10 | 75 | $*$ |
| Teachers | 8 | 9 | 82 | 1 |

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29. [IF PARENT WHOSE OLDEST SCHOOL-AGE CHILD IS IN GRADES 9-12] Say your (oldest) child had a choice of taking an elective class in one of these three subjects. Which subject would you prefer (he/she/they) take?
[ASK IF PARENT WHOSE OLDEST CHILD IS NOT IN GRADES 9-12] Say that in high school your (oldest) child had a choice of one of three elective classes. Which subject would you prefer (he/she/they) take?

|  | A job skills | An advanced | An arts or |  |
| :---: | :---: | :---: | :---: | :---: |
| $4 / 26 / 19$ | class | academic class | music class | Skipped |
| A |  |  |  |  |

30. [IF PARENT] If jobs skills classes were available in each of these subjects, which are the top three that you would encourage your child to take?

|  | $4 / 26 / 19$ |
| :--- | :---: |
| Programming/coding/webdev | 54 |
| Health/medical | 49 |
| IT hardware/systems | 45 |
| Drafting/engineering | 33 |
| Building trades | 27 |
| Communications/graphic design | 22 |
| Culinary arts/cooking | 19 |
| Automotive repair/tech/refinishing | 17 |
| Cosmetology | 6 |
| Accounting/finance/business (vol). | 1 |
| Arts/music/drama (vol.) | 1 |
| Whatever interests child (vol.) | 1 |
| Life skills (vol.) | 1 |
| Additional academics (vol.) | $\star$ |
| Other | 1 |
| None of them | 2 |
| Skipped | 1 |

31. Some high school classes are required for all public school students. Others are elective, meaning students can decide which to take. Do you think it's a good idea or a bad idea to let students who do not plan to go to college skip some required academic classes so they can take more jobs skills classes instead?

|  | ----- Good idea ------ | ----- | Bad idea ----- |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | NET | Very good | Good | NET | Bad | Very bad | Skipped |  |
| 4/26/19 |  |  |  |  |  |  |  |  |
| All | 68 | 21 | 47 | 31 | 26 | 5 | 1 |  |
| Parents | 65 | 20 | 45 | 35 | 27 | 7 | $*$ |  |
| Teachers | 73 | 25 | 47 | 27 | 22 | 5 | $*$ |  |

32. Do you think public school students should be required to take a class in each of these subjects in order to graduate from high school; these classes should be offered as an elective but should not be required; or these classes should not be offered?

4/26/19 - Summary Table
Should be Should be $\quad$ Should not
required an elective be offered Skipped

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a. Civics, which covers topics such
as citizenship, democracy and the
role of government in society
33. How concerned, if at all, are you about each of the following?
a. Civics class might include political content that you disagree with

|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 27 | 6 | 21 | 72 | 44 | 28 | 1 |
| Parents | 29 | 6 | 24 | 70 | 41 | 30 | * |
| Teachers | 16 | 2 | 14 | 84 | 43 | 41 | * |

b. Bible studies classes might improperly promote Judeo-Christian religious beliefs


[^0]|  | NET | Very | Somewhat | NET | Not so | Not at all | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 26 | 7 | 19 | 73 | 44 | 30 | 1 |
| Parents | 26 | 7 | 19 | 74 | 42 | 32 | * |
| Teachers | 15 | 3 | 12 | 85 | 43 | 42 |  |

d. Comparative religion classes might improperly encourage students to change their religious beliefs
-- More concerned --_ ---- Less concerned ----
NET Very Somewhat NET Not so Not at all Skipped
4/26/19

| All | 27 | 7 | 20 | 72 | 42 | 30 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Parents | 25 | 8 | 17 | 74 | 41 | 33 | 1 |
| Teachers | 16 | 3 | 13 | 84 | 42 | 42 | $*$ |

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34. Do you think it would be possible or not possible to get people in your community to agree on a set of basic values, such as honesty and patriotism, that would be taught in the local public schools?

> Possible Not possible Opinion

| $4 / 26 / 19$ | 61 | 39 | $*$ |
| :--- | :--- | :--- | :--- |
| All | 65 | 35 | $*$ |
| Parents | 60 | 40 | 0 |
| Teachers | 27 | 4 |  |


36. If your local public schools taught values, do you think they should or should not cover each of these topics?

4/26/19 - Summary Table
Should Should
cover not cover Skipped
a. Honesty

All
Parents
97

Teachers
97
98
b. Civility
$\begin{array}{llll}\text { All } & 96 & 4 & 1 \\ \text { Parents } & 94 & 6 & 1\end{array}$
98
1
c. Acceptance of others with
different sexual orientations
All $\quad 74 \quad 251$

Parents $\quad 76 \quad 231$
Teachers $82 \quad 17$
d. Acceptance of others with
different religions

| All | 87 | 12 | 1 |
| :--- | :--- | :--- | :--- |
| Parents | 85 | 14 | 1 |

Parents $85 \quad 141$
Teachers 90 *
e. Patriotism

All $\begin{array}{llll}81 & 18 & 1\end{array}$
$\begin{array}{llll}\text { Parents } & 83 & 16 & 1\end{array}$
$\begin{array}{llll}\text { Teachers } & 82 & 17 & 1\end{array}$
f. Respect for authority

All | 93 | 6 | 1 |
| :--- | :--- | :--- |

Parents 92 *

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Compare to: Here is a list of different values that might be taught in the public schools. For each one, please classify, whether you think it should be taught, or should not be taught, to all students in the public schools of your community?

| Honesty | 1999 | 1993 |
| :--- | :---: | :---: |
| Democracy | 97 | 97 |
| Acceptance of people of different races and ethnic background | 93 | 93 |
| Caring for friends and family members | 93 |  |
| Moral courage | 90 | 91 |
| Patriotism/love of country | 90 | 91 |
| The Golden Rule | 90 | 91 |
| Acceptance of people who hold different religious beliefs | 86 |  |
| Acceptance of people who hold unpopular or | - | 87 |
| controversial political or social views | 71 | 73 |
| Sexual abstinence outside of marriage | 68 | 66 |
| Acceptance of people with different sexual orientations, | 55 | 51 |

37. [ASK IF PARENT] What do you expect your (oldest) child to do after high school?
```
Get a full-time job7
```

Full time college NET ..... 64
Go to a four-year college full time ..... 57
Go to a two-year college full time ..... 7
College part-time/work part-time NET ..... 19
Go to a four-year college part time and work part time ..... 12
Go to a two-year college part time and work part time ..... 7
Attend a vocational school ..... 3
Join the military ..... 1
Something else ..... 2
No expectations/child's decision (vol.) ..... 3
Don't know/not sure yet (vol.) ..... 1
Skipped ..... *
38. In your opinion, is the quality of the public schools related to the amount of money spent on students in these schools, or not?

|  | Yes, related | No, not related | No opinion |
| :--- | :---: | :---: | :---: |
| $4 / 26 / 19$ | 60 | 39 | $*$ |
| All | 62 | 38 | $*$ |
| Parents | 68 | 32 | 0 |
| Teachers | 50 | 42 | 8 |

39. What do you think of the funding level for public schools in your community?

They have the right They have too They have too amount of money much money little money Skipped
$4 / 26 / 19$

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| All | 31 | 8 | 60 | 2 |
| :--- | :--- | :--- | :--- | :--- |
| Parents | 31 | 6 | 61 | 1 |
| Teachers | 23 | 2 | 75 | $*$ |



|  | --- More important --- |  |  |  |  | Less important ---- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | NET | Extremely | Very | Somewhat | NET | Not so | Not at all | Skipped |
| 4/26/19 |  |  |  |  |  |  |  |  |
| All | 41 | 12 | 30 | 43 | 15 | 12 | 3 | 1 |
| Parents | 55 | 18 | 38 | 34 | 9 | 7 | 2 | 1 |
| Teachers | 75 | 33 | 42 | 21 | 3 | 2 | 1 | 1 |

42. If funding for public schools were increased, how should the money be raised?

From cuts in other
Through higher taxes government-funded programs Skipped
4/26/19

| All | 27 | 70 | 3 |
| :--- | :--- | :--- | :--- |
| Parents | 25 | 74 | 2 |
| Teachers | 37 | 61 | 2 |

43. Do you support or oppose using proceeds from state lotteries as a source of funding for public schools?

|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 90 | 42 | 48 | 8 | 6 | 2 | 2 |
| Parents | 90 | 46 | 45 | 9 | 6 | 3 | 1 |
| Teachers | 92 | 49 | 44 | 7 | 5 | 2 | 1 |

44. Do you support or oppose each of these in your state?
a. Legal recreational marijuana

|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 52 | 21 | 30 | 47 | 24 | 23 | 1 |
| Parents | 49 | 21 | 28 | 49 | 22 | 27 | 1 |

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| Teachers | 53 | 16 | 37 | 45 | 24 | 22 |
| :--- | ---: | ---: | ---: | ---: | :--- | :--- |


|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 59 | 14 | 45 | 40 | 27 | 13 | 1 |
| Parents | 58 | 14 | 44 | 41 | 24 | 16 | 1 |
| Teachers | 63 | 12 | 52 | 35 | 25 | 10 | 2 |

45. If legal, would you support or oppose using a portion of state taxes generated from these activities to increase funding for the public schools?
a. Taxes on legal recreational marijuana

|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 77 | 38 | 40 | 21 | 12 | 9 | 2 |
| Parents | 77 | 43 | 35 | 21 | 11 | 11 | 1 |
| Teachers | 83 | 44 | 38 | 15 | 9 | 6 | 2 |


|  | NET | Strongly | Support | NET | Oppose | Strongly | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 |  |  |  |  |  |  |  |
| All | 80 | 36 | 44 | 18 | 12 | 7 | 2 |
| Parents | 81 | 39 | 42 | 18 | 9 | 9 | 1 |
| Teachers | 87 | 44 | 44 | 11 | 6 | 5 | 2 |

46. [IF PS TEACHER] How much, if at all, do you feel that your community values you as a teacher?

|  | NET | A grea | A good amount | Just some | NET |  | Not | Skipped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4/26/19 | 52 | 10 | 42 | 31 | 16 | 12 | 4 |  |

47. [IF PS TEACHER] In the past few years, have you seriously considered leaving the teaching profession, or is this not something you have seriously considered?

| Have seriously | Have not seriously |  |  |
| :---: | :---: | :---: | :---: |
| considered it | considered it | Skipped |  |
| $4 / 26 / 19$ | 50 | 49 | $*$ |

48. [IF Q47=1 SERIOUSLY CONSIDERED LEAVING PROFESSION] What's the main reason you seriously considered leaving your job?

$$
4 / 26 / 19
$$

Inadequate pay/benefits
22
Stress/pressure/burnout
19

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| Lack of respect/feeling valued | 10 |
| :--- | ---: |
| Student behavior | 9 |
| School administrators/board | 7 |
| Workload/hours | 6 |
| Retirement/age | 5 |
| Lack of support | 4 |
| Teaching no longer enjoyable |  |
| /to pursue other interests | 3 |
| Paperwork | 2 |
| Poor working conditions | 2 |
| Testing requirements | 1 |
| Family obligations | 2 |
| Government involvement | 1 |
| Other | 5 |
| Skipped | 2 |

49. [IF PS TEACHER] Would you like your child to become a teacher or not?

|  | Yes | No | Skipped |
| :--- | :--- | :---: | :---: |
| $4 / 26 / 19$ | 44 | 55 | 1 |

50. [IF Q49=2 WOULD NOT LIKE CHILD TO BECOME A TEACHER] Why would you not like your child to become a teacher?

|  | $4 / 26 / 19$ |
| :--- | :---: |
| Inadequate pay/benefits | 44 |
| Difficult/demanding/stressful job | 32 |
| Thankless job |  |
| /not respected or valued | 21 |
| Lack of support | 9 |
| Student behavior | 8 |
| Profession is changing | 8 |
| Child's lack of interest |  |
| /better at something else | 7 |
| Standardized testing | 5 |
| Up to child | 4 |
| Better careers elsewhere | 4 |
| Poor/unsafe working conditions | 3 |
| Bureaucracy/government involvement | 3 |
| Other | 14 |
| No opinion | 1 |
| Skipped |  |

58. [IF PS TEACHER] For statistical purposes only, what was your salary in 2018?

|  | Less than | $\$ 45,000$ to less | $\$ 65,000$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $4 / 26 / 19$ | $\$ 45,000$ | than $\$ 65,000$ | or more | Average | Median |
| 41 | 36 | 32 | $\$ 55,342$ | $\$ 52,000$ |  |

59. [IF PS TEACHER] Do you feel that (you are fairly paid), or that (your pay is unfair)?

|  | Fairly paid | Pay is unfair | Skipped |
| :---: | ---: | :---: | :---: | :---: |
| $4 / 26 / 19$ | 39 | 60 | $*$ |

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60. [IF PS TEACHER] If there was a vote in your school district on whether or not to go on strike for higher pay, what would you do?

|  | Vote to strike | Vote against a strike | Skipped |
| :---: | :---: | :---: | :---: |
| 45 | 43 | 2 |  |

61. [IF PS TEACHER] Would you vote for or against a strike that was not for higher pay but for any of these reasons?

4/26/19 - Summary Table

|  | Would vote for a strike | Would vote against a strike | Skipped |
| :---: | :---: | :---: | :---: |
| a. Higher funding for school programs | 58 | 40 | 2 |
| b. More say in teaching conditions, such as the calendar and schedules | 42 | 56 | 2 |
| c. More say in school standards, testing, and the school curriculum | 52 | 46 | 2 |

***END***

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[^0]:    c. Comparative religion classes might encourage students to question their family's faith

