Parents of school-age children see racial diversity in the classroom as a positive — but diversity is not important enough that they would support a longer commute so their child could attend a more diverse school.

In 2017, the most recent year these questions were asked, the PDK poll asked parents of school-age children if they would prefer having their child attend a school where the student body is racially diverse. Seven in 10 parents said they would prefer that; 49% said they feel that way strongly.

But only 25% of all parents said they’d accept a longer commute to school to ensure that their child attends a racially diverse school.

72% of black parents say that having a racially diverse student body is important to them, compared with 57% of Hispanics and 48% of whites.

55% of parents say more racial diversity improves the learning environment: 51% say diversity improves the learning environment for white students; 55% say diversity improves the learning environment for black and Hispanic students.

Parents living in the South are 16 points more likely than those in the Northeast to rate racial and ethnic diversity in the schools as very or extremely important, 61% vs. 45%.

Key points from 2017 PDK poll

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Traveling farther for racial diversity

Parents of school-age children say they prefer having their child attend a more racially diverse school — but they draw the line at a longer commute to have their child attend such a school.

25% of parents would support a longer commute

60% of parents would not support a longer commute

17% of Hispanic parents would support longer commute

41% of black parents would support longer commute

23% of white parents would support longer commute

7 in 10 parents say they prefer having their child attend a school that is more racially diverse

36% of Democrats, 34% of liberals, and 31% of moderates would be willing to make a longer commute to a more diverse school. That compares to 23% of Republicans, 21% of independents, and 18% of conservatives.

Source: PDK Poll of the Public’s Attitudes Toward the Public Schools, 2017.