

PDK 2017 Questionnaire

(ASK ALL)

{TREND – Q8813 – SCHO - PD-S1b}

PD-S1. As you know, in some communities, there are three kinds of schools - the public schools, the parochial (puh-roh-kee-uhl) or religious schools, and the private schools, sometimes called "independent" schools. Do you, yourself, have any children in PUBLIC school; that is, in kindergarten, elementary, middle, junior high school, or high school?

- 1 Yes
- 2 No
- 7 (DO NOT READ) No children
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

[PN: IF IDENT1=3,4,5 & PD-S1=2,8,9 – TERM AS TNOTPS – IF OS OR PRESCREENED PS PARENT AND NOT PARENT OF PS STUDENT - TERMINATE]

[PN: IF IDENT1=6 AND PD-S1=1 – TERM AS TYESPS – IF PRESCREENED NON-PS-PARENT AND PARENT OF PS STUDENT – TERMINATE]

[PN: CUSTOM PROGRAM CHECK QUOTAS]

(ASK IF PD-S1=2, 8 or 9 – ASK IF RESPONDENT DOES NOT HAVE A CHILD IN PUBLIC SCHOOL OR DON'T KNOW/REFUSED TO SAY IF THEY HAVE A CHILD IN PUBLIC SCHOOL)

{TREND – P8817 – PDKQ - PD-S2}

PD-S2. No matter where they go to school, do you have any school-age children – meaning you're their parent or guardian - or not? That's any children age 6 to 18.

- 1 Yes
- 2 No
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 or PD-S2=1 – ASK IF RESPONDENT IS A PARENT OF SCHOOL AGED CHILDREN)
[PN: IF PD-S1=1 ADD “No matter where they go to school,” and “meaning you’re the parent or guardian.
That’s children age 6 to 18”]

{TREND – P8817 – PDKQ - PD-S2a}

PD-S2a. (No matter where they go to school,) how many school-age children do you have
(meaning you’re their parent or guardian? That’s children age 6 to 18.)

(INTERVIEWER NOTE: CONFIRM IF MORE THAN 7 CHILDREN)

_____ ENTER NUMBER OF CHILDREN AGE 6-18 (RANGE 1-15)

15 (DO NOT READ) 15 or more

98 (DO NOT READ) Don’t know

99 (DO NOT READ) Refused

(ASK IF PD-S2a= 2 OR MORE AND PD-S1=1 – ASK IF RESPONDENT HAS MORE THAN ONE CHILD AND
HAVE A CHILD IN PUBLIC SCHOOL)

{TREND – P8817 – PDKQ - PD-S3}

(IF PD-S1=2 GEN 0 INTO PD-S3)

(IF PD-S2A=1 AND PD-S1=1 GEN 1 INTO PD-S3)

PD-S3. How many of your children attend public school?

_____ ENTER NUMBER OF CHILDREN (CANNOT EXCEED NUMBER ENTERED IN PD-S2a)

98 (DO NOT READ) Don’t know

99 (DO NOT READ) Refused

[PN: CREATE PUBLIC SCHOOL VAR:

IF PD-S3=PD-S2a PUBLIC SCHOOL VAR= 1 - ALL PS

IF PD-S2a=1-15 AND PD-S3 IS NOT =TO PD-S2a PUBLIC SCHOOL VAR=2 - NOT ALL PS]

(IF PD-S2a >1 AND (PD-S2=1 OR PUBLIC SCHOOL VARIABLE = 2) – ASK IF THE RESPONDENT HAS MORE THAN ONE CHILD AND NOT ALL OF THEIR CHILDREN GO TO PUBLIC SCHOOL)

[PN: combined total of PD-S4a, PD-s4b and PD-S4c cannot exceed PD-S2a; WHEN PD-S2a = count IN PD-S4a-c DO NOT ASK SUBSEQUENT ITEMS]

(ROTATE ITEMS A AND B; PLEASE INCLUDE ROTATE IN THE DATA FILE)

PD-S4. How many of your children, if any, are...(INSERT ITEM)

_____ ENTER NUMBER OF CHILDREN (CANNOT EXCEED NUMBER ENTERED IN PD-S2a)

98 (DO NOT READ) Don't know

99 (DO NOT READ) Refused

- a. In private school
- b. In parochial (puh-roh-kee-uhl) or religious school
- c. Home-schooled

(IF PD-S2=1 AND PD-S2a=1– ASK IF RESPONDENT HAS A SCHOOL AGED CHILD BUT THEY ARE NOT IN PUBLIC SCHOOL)

(ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-S5. Is your child (READ LIST)

1 In private school

2 In parochial (puh-roh-kee-uhl) or religious school

3 Home-schooled

8 (DO NOT READ) Don't know

9 (DO NOT READ) Refused

[PN: IF PD-S5=1 – GEN IN A 1 AT PD-S4a; IF PD-S5=2 – GEN IN A 1 AT PD-S4b; IF PD-S5=3 GEN IN A 1 AT PD-S4c]

[PN: CREATE SCHOOL COUNT VAR:

ADD TOGETHER THE FOLLOWING COUNTS:

Public School COUNT FROM PD-S3

Private School COUNT FROM PD-S4a

Parochial or Religious School COUNT FROM PD-S4b

Home-schooled COUNT FROM PD-S4c]

(IF PD-S2a IS GREATER THAN ONE AND PUBLIC SCHOOL VAR=2 AND ((PD-S2a IS NOT EQUAL TO PD-S4a) OR (PD-S2a IS NOT EQUAL TO PD-S4b) OR (PD-S2a IS NOT EQUAL TO PD-S4c)) – ASK IF HAVE MORE THAN ONE SCHOOL AGED CHILD AND NOT ALL OF THE CHILDREN ARE IN THE SAME TYPE OF SCHOOL)

PD-S6. Thinking about your **oldest** school-age child – What kind of school does this child attend? (IF NEEDED: Is it public school, parochial (puh-roh-kee-uhl) or religious school, private school or home-schooled)?

- 1 Public school
- 2 Parochial (puh-roh-kee-uhl) or religious school
- 3 Private school
- 4 Home schooled
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK PD-S1=1 – ASK IF THE RESPONDENT'S CHILD GOES TO PUBLIC SCHOOL)

(ROTATE RESPONSE OPTIONS; PLEASE INCLUDE ROTATE IN DATA FILE)

(IF PD-S3=2 OR MORE: Thinking about your oldest child in public school, what kind of school do they attend?)

(IF PD-S3=1 AND PUBLIC SCHOOL VARIABLE =2: Thinking about your child in public school, what kind of school do they attend?)

(IF PD-S2a = 1: What kind of public school does your child attend?)

{NEW}

PD-00a. (IF PD-S3=1 AND PUBLIC SCHOOL VARIABLE = 2 Thinking about your (IF PD-S3=2 OR MORE: oldest) child who is in public school, what kind of school do they attend?) (IF PD-S2a=1 What kind of public school does your child attend?)

(READ LIST)

- 1 A traditional public school
- 2 A public charter school
- 3 A public magnet school
- 4 Something else (SPECIFY)
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

[PN: ALLOW UP TO 3 RESPONSES]

{TREND – P8817 – PDKQ - PD-01}

PD-01. What do you think are the biggest problems facing the public schools in your community?

(INTERVIEWER NOTE – IF R ONLY GIVES ONE OR TWO RESPONSES, PLEASE PROBE WITH: “What else do you think are the biggest problems facing the public schools in your community?”)

(DO NOT READ; ACCEPT UP TO THREE RESPONSES)

- 01 Concerns about standards/quality of education
- 02 Difficulty getting good teachers/quality teachers
- 03 Drugs in school
- 04 Fighting/violence/gangs
- 05 Government interference
- 06 Integration/segregation/discrimination problems
- 07 Lack of discipline/Behavior of the children
- 08 Lack of money/financial support/Funding
- 09 Language barrier/non-English speaking students
- 10 Mismanagement of funds
- 11 Not enough teachers
- 12 Overcrowded schools/classrooms
- 13 Parents lack of support/interest
- 14 Poor curriculum
- 15 Student apathy/lack of interest
- 16 Testing/regulations
- 97 Other (SPECIFY) _____
- 96 (DO NOT READ) Everything
- 98 (DO NOT READ) Don't know
- 99 (DO NOT READ) Refused

(ASK ALL)

{TREND – P8817 – PDKQ - PD-02}

PD-02. Students are often given the grades of A, B, C, D, and Fail to denote the quality of their work. Suppose the public schools themselves, in your community, were graded in the same way. What grade would you give the public schools here – A, B, C, D, or Fail?

- 1 A
- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{TREND – P8817 – PDKQ - PD-03}

PD-03. How about the public schools in the nation as a whole? What grade would you give the public schools nationally – A, B, C, D, or Fail?

- 1 A
- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 OR IF PD-S4a=1-15 OR PD-S4b=1-15 – ASK IF RESPONDENT HAS A CHILD THAT ATTENDS PUBLIC SCHOOL OR IF THE RESPONDENT HAS A CHILD THAT ATTENDS PRIVATE/PAROCHIAL SCHOOL)

[PN: IF PD-S2a= 2 OR MORE, USE “oldest”]

{TREND – P8817 – PDKQ - PD-04}

PD-04. Using the A, B, C, D, Fail scale again, what grade would you give the school your (oldest) child attends?

- 1 A
- 2 B
- 3 C
- 4 D
- 5 Fail
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK IF RESPONDENT IS THE PARENT OF A PUBLIC SCHOOL-CHILD)
(IF PD-S3=1 AND PUBLIC SCHOOL VARIABLE =2 INSERT “Thinking about your child in public school”)
(IF PD-S3>1 INSERT “Thinking about your oldest child in public school”)

{TREND – P8817 – PDKQ - PD-08}

PD-05. (Thinking about your (oldest) child in public school), For statistical purposes only, what grade is this child in?

(DO NOT READ LIST)

- 00 Kindergarten
- 01 1st Grade
- 02 2nd Grade
- 04 3rd Grade
- 04 4th Grade
- 05 5th Grade
- 06 6th Grade
- 07 7th Grade
- 08 8th Grade
- 09 9th Grade (Freshman)
- 10 10th Grade (Sophomore)
- 11 11th Grade (Junior)
- 12 12th Grade (Senior)
- 97 (DO NOT READ) No grade
- 98 (DO NOT READ) Don't know
- 99 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK IF RESPONDENT IS THE PARENT OF A PUBLIC SCHOOL-CHILD)

{TREND – P8817 – PDKQ - PD-09}

PD-06. Is this child a (girl) or a (boy)?

- 1 Girl
- 2 Boy
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

[P.N. FOR THE REMAINDER OF THE QUESTIONNAIRE, IF GIRL, INSERT FEMALE PRONOUNS, IF BOY, INSERT MALE PRONOUNS]

Note: In 2016 we identified public school parents as parents whose oldest child was in public school. We will be changing this to identify public school parents as parents who have any child in public school. The change is slight but more inclusive.

School quality

(ASK ALL)

(PN: SCRAMBLE ITEMS A-F; PLEASE INCLUDE SCRAMBLE IN DATA FILE)

[PN: INSERT "First" AND DO NOT DISPLAY IF NECESSARY STATEMENT FOR FIRST ITEM; FOR SECOND ITEM INSERT "How about" AND DISPLAY IF NECESSARY STATEMENT]

{New}

PD-07. For each item I name please tell me how important it is in school quality – extremely important, very important, somewhat important, not so important or not important at all.

First is/How about (INSERT ITEM)?

(IF NECESSARY: How important is this in school quality – extremely important, very important, somewhat important, not so important or not important at all)

- 1 Extremely important
- 2 Very important
- 3 Somewhat important
- 4 Not so important
- 5 Not important at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

- a. How well students do on standardized tests
- b. How well the school helps students learn skills like being cooperative, respectful of others and persistent at solving problems
- c. Having advanced academic classes
- d. Having art and music classes
- e. Having extracurricular activities
- f. Having technology and engineering classes to help students prepare for careers in those fields

(ASK IF MORE THAN ONE ITEM AT PD-07a-f=1 – ASK IF MORE THAN ONE THING IS EXTREMELY IMPORTANT)

[PN: INSERT ITEMS FROM PD-07 WHERE PD-07=1 IN QUESTION TEXT, PLEASE ONLY DISPLAY THE SELECTED ITEMS AS ANSWER OPTIONS]

(ROTATE RESPONSE OPTIONS IN THE SAME ORDER AS THE ITEM ROTATE IN PD-07; PLEASE INCLUDE ROTATE IN DATA FILE)

{New}

PD-08. You said the following items are extremely important in school quality. Which one of those is the single most important?

(If respondent says all or some number of them are equally important, say” If you had to choose, which **one** would you pick?”)

(READ LIST)

- 1 How well students do on standardized tests
- 2 How well the school helps students learn skills like being cooperative, respectful of others and persistent at solving problems
- 3 Having advanced academic classes
- 4 Having art and music classes
- 5 Having extracurricular activities
- 6 Having technology and engineering classes to help students prepare for careers in those fields
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

PD-09. As far as you are aware, how good a job does your state do when it evaluates the quality of public schools in your community – does it do this very well, somewhat well, somewhat poorly, or very poorly?

- 1 Very well
- 2 Somewhat well
- 3 Somewhat poorly
- 4 Very poorly
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

PD-10. On another subject, do you favor or oppose allowing students and parents to choose a private school to attend at public expense?

- 1 Favor
- 2 Oppose
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

Job Skills

(ASK ALL)

{New}

PD-11. Do you think public high schools **should** or **should not** offer job or career skills classes, if it means that those students spend less time in academic classes?

- 1 Public high schools **should** offer job or career classes
- 2 Public high schools **should not** offer job or career classes
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

(ROTATE RESPONSE OPTIONS; PLEASE INCLUDE ROTATE IN DATA FILE)

{New}

PD-12. Do you think public high schools in your community should offer (more) job or career skills classes than they do now, (fewer) such classes, or do they offer about the right amount of them?

- 1 Public high schools should offer more job or career skills classes
- 2 Public high schools should offer fewer job or career skills classes
- 3 Public high schools offer about the right amount of job or career skills classes
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

- PD-13. Do you think public high schools in your community should or should not offer programs in which students can earn a certificate or license that qualifies them for employment in a specific field?

(GET ANSWER, THEN ASK: Do you feel that way strongly or somewhat?)

- 1 Strongly feel high schools should offer programs
- 2 Somewhat feel high schools should offer programs
- 3 Somewhat feel high schools should not offer programs
- 4 Strongly feel high schools should not offer programs
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(IF PD-S3>1 INSERT “oldest”]

(ROTATE RESPONSE OPTIONS 1 and 2, PLEASE INCLUDE ROTATE IN DATA FILE.)

{New}

- PD-14. What do you think your (oldest) child in public school is most likely to do after high school – (go to college full time), (look for a full-time job), look for part-time work and study part time, or something else?

- 1 Go to college full time
- 2 Look for a full-time job
- 3 Look for part-time work and study part time
- 4 Something else (Specify)
- 5 (DO NOT READ) Military service
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-14=1 – ASK IF CHILD WILL GO TO COLLEGE FULL TIME)

{New}

PD-15. Do you think that will be a four-year college, a two-year community college, or a vocational-technical school?

- 1 A four year college
- 2 A two year community college
- 3 A vocational technical school
- 4 (DO NOT READ) First two-year, then four-year
- 5 (DO NOT READ) Depends
- 6 (DO NOT READ) Other (Specify)
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-14=3 – ASK IF CHILD WILL WORK PART TIME AND STUDY PART TIME)

{New}

PD-16. Do you think (s/he) will study at a four-year college, a two-year community college, a vocational-technical school, or something else?

- 1 A four year college
- 2 A two year community college
- 3 A vocational technical school
- 4 (DO NOT READ) First two-year, then four-year
- 5 (DO NOT READ) Depends
- 6 (DO NOT READ) Other (Specify)
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

{New}

PD-17. Which would you **prefer** this child to do – (go to college full time), (look for a full-time job), look for part-time work and study part time, or something else?

- 1 Go to college full time
- 2 Look for a full time job
- 3 Look for part time work and study part time
- 4 Something else (Specify)
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

Student Assessment

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(IF PD-S3>1 INSERT “oldest”]

{New}

PD-18. Thinking of the standardized tests your (oldest) child in public school takes – how confident are you that these tests do a good job measuring how well your child is learning? Are you very confident of that, somewhat confident, not so confident or not confident at all?

- 1 Very confident
- 2 Somewhat confident
- 3 Not so confident
- 4 Not confident at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(IF PD-S3>1 INSERT “oldest”]

{New}

PD-19. Do you think that standardized tests do or do not measure the things about your (oldest) child's public school education that are most important to you personally?

GET ANSWER, THEN ASK: Do you feel that way strongly or somewhat?

- 1 Strongly feel that they do
- 2 Somewhat feel that they do
- 3 Somewhat feel that they don't
- 4 Strongly feel that they don't
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

PD-20. In addition to being assessed on their academic performance, do you think students **should** or **should not** also be assessed on skills such as being cooperative, respectful of others and persistent at solving problems?

- 1 Students **should** be assessed on these other skills
- 2 Students **should not** be assessed on these other skills
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

PD-21. How confident are you that standardized tests can do a good job measuring how well students have developed skills such as being cooperative, respectful of others and persistent at solving problems – are you very confident that standardized tests can do a good job measuring these things, somewhat confident, not so confident or not confident at all?

- 1 Very confident
- 2 Somewhat confident
- 3 Not so confident
- 4 Not confident at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

{New}

PD-22. In addition to being held accountable for student test scores on academic skills, do you think public schools **should** or **should not** also be held accountable for student test scores on these other skills?

(INTERVIEWER NOTE: By skills we mean things such as being cooperative, respectful of others and persistent at solving problems)

- 1 **Should** be held accountable for student test scores on other skills
- 2 **Should not** be held accountable for student test scores on other skills
- 3 (DO NOT READ) Should be held accountable for neither
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

Charter vs. Public Schools

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

(SCRAMBLE RESPONSE OPTIONS; PLEASE INCLUDE SCRAMBLE IN DATA FILE)

[PN: IF PD-S2a=1 INSERT “your child”/IF PD-S2a=2+ INSERT a child of yours]

{New}

PD-23. I have a question about four types of schools. One is (traditional public schools). Another is (charter schools, which are publicly funded but run outside of the public school system). The third is (parochial (puh-roh-kee-uhl) or religious schools). And the fourth is (private schools). Imagine you could send (your child/a child of yours) to any one of these four kinds of schools, and cost and location were not an issue. All things equal, which would you pick...

(READ LIST)

- 1 A public school
 - 2 A charter school
 - 3 A religious school
- OR
- 4 A private school
 - 8 (DO NOT READ) Don't know
 - 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(SCRAMBLE ITEMS A-C; PLEASE INCLUDE SCRAMBLE IN DATA FILE)

[PN: DISPLAY FULL QUESTION TEXT FOR FIRST ITEM, FOR SUBSEQUENT ITEMS, DISPLAY ONLY “How about...” AND IF NECESSARY STATEMENT]

{New}

PD-24. As far as you are aware, are there any [INSERT ITEM] in your community where your child could go, or not?

How about (INSERT ITEM)?

(IF NECESSARY: As far as you are aware, are there any [INSERT ITEM] in your community where your child could go, or not?)

- 1 Yes
 - 2 No
 - 8 (DO NOT READ) Don't know
 - 9 (DO NOT READ) Refused
-
- a. Charter schools
 - b. Religious schools
 - c. Private schools

Vouchers

(ASK ALL)

(ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE “private” and “religious”; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-25. I have a question about how public funds for education should be spent. Some people say (public funds should be used only to pay for public schools that offer tuition-free education for all students). Others say (parents should be able to direct some public funds to any school their child attends, whether public, [private] or [religious]. This would cover the full cost of public school, or the partial cost of [private] or [religious] school). Which of these do you prefer...

(READ LIST)

- 1 Using public funds for public schools only
- 2 Using public funds either for public school, or to pay part of the tuition at [private] or [religious] schools
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-25=2 – ASK IF THE R WOULD PREFER USING PUBLIC FUNDS EITHER FOR PUBLIC SCHOOL, OR TO PAY PART OF THE TUITION AT PRIVATE OR RELIGIOUS SCHOOLS)

(ROTATE RESPONSE OPTIONS 1 & 2 IN SAME ORDER AS PD-25; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE TEXT IN PARENS; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-26. Some say this would (improve public schools by making them more competitive). Others say this would (hurt public schools by reducing their funding). Given those views, which do you prefer ...

(READ LIST)

- 1 Using public funds (for public schools only);
- 2 Using public funds (either for public schools, or to pay part of the tuition at [private] or [religious] schools)?
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

(ROTATE “private” and “religious” IN SAME ORDER AS PD-25; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-27. Say parents in your community could use public funds to send their children to either public, (private) or (religious) schools. Public schools would receive funding only for students who continue to attend them. Do you think this would make your local public schools better, make them worse, or make no difference in their quality?

IF R SAYS “Better/Worse” ASK: Is that much or somewhat better/worse?

- 1 Much better
- 2 Somewhat better
- 3 Somewhat worse
- 4 Much-worse
- 5 Make no difference
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 – ASK OF PARENTS WITH A CHILD IN PUBLIC SCHOOL)

(ROTATE “private” and “religious” IN SAME ORDER AS PD-25; PLEASE INCLUDE ROTATE IN DATA FILE)

(IF PD-S3=1 insert child, IF PD-S3>1 insert children)

PD-28. If you were offered public funds to send your (child/children) in public school to (private) or (religious) school instead, do you think you probably would keep them in public school, or would you probably send them to a (private school) or to a (religious school)?

(IF RESPONDENT SAYS “PRIVATE OR RELIGIOUS” ASK “Which one, do you think?”)

- 1 Public School
- 2 Private School
- 3 Religious School
- 4 (DO NOT READ) Depends on the cost.
- 5 (DO NOT READ) No private or religious schools available
- 8 (DO NOT READ) Don’t know
- 9 (DO NOT READ) Refused

(ASK IF PD-28=2,3 – ASK IF THE R WOULD SEND THEIR CHILD TO A PRIVATE/RELIGIOUS SCHOOL)
(ROTATE “private” and “religious” IN SAME ORDER AS PD-25; PLEASE INCLUDE ROTATE IN DATA FILE)
(IF PD-S3=1 insert child, IF PD-S3>1 insert children)

PD-29. What if the money this program made available paid no more than half of the private or religious school tuition, and you had to make up the rest – in that case do you think you probably would keep your (child/children) in public school, or would you probably send them to a (private) or (religious) school?

- 1 Keep my child/children in public school
- 2 Send my child/children to a private or religious school
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

Integration/Equity

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)
(ROTATE ITEMS A AND B; PLEASE INCLUDE ROTATE IN DATA FILE)
[PN: DISPLAY FULL QUESTION TEXT FOR FIRST ITEM, FOR SUBSEQUENT ITEMS, DISPLAY ONLY “How about...” AND IF NECESSARY STATEMENT]

PD-30. How important is it to you that the public schools in your community have a mix of students from different (INSERT ITEM) – is this extremely important, very important, somewhat important, not so important or not important at all?

What about (INSERT ITEM)?

(IF NECESSARY: How important is it to you that the public schools in your community have a mix of students from different (INSERT ITEM) – is this extremely important, very important, somewhat important, not so important or not important at all?)

- 1 Extremely important
 - 2 Very important
 - 3 Somewhat important
 - 4 Not so important
 - 5 Not important at all
 - 8 (DO NOT READ) Don't know
 - 9 (DO NOT READ) Refused
-
- a. Racial and ethnic backgrounds
 - b. Economic backgrounds

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

(ROTATE ITEMS A AND B; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE PD-31a AND PD-31b IN SAME ORDER AS ITEMS A AND B IN PD-30)

PD-31a. Do you think having a mix of students from different racial and ethnic backgrounds makes the learning environment better, worse or the same for (INSERT ITEM)?

How about for (NEXT ITEM)?

(IF NECESSARY: Do you think having a mix of students from different racial and ethnic backgrounds makes the learning environment better, worse or the same for (INSERT ITEM)?)

- 1 Better
- 2 Worse
- 3 The same
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

- a. white students
- b. black and Hispanic students

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

(ROTATE ITEMS ABC/CBA; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE PD-31a AND PD-31b IN SAME ORDER AS ITEMS A AND B IN PD-30)

PD-31b. Do you think having a mix of students from different economic backgrounds makes the learning environment better, worse or the same for (INSERT ITEM)?

How about for (NEXT ITEM)?

(IF NECESSARY: Do you think having a mix of students from different economic backgrounds makes the learning environment better, worse or the same for (INSERT ITEM)?)

- 1 Better
- 2 Worse
- 3 The same
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

- a. Students from poor families
- b. Students from middle-income families
- c. Students from higher-income families

(ROTATE PD-32/PD-33 QUESTION BLOCK WITH PD-34/PD-35 QUESTION BLOCK)

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

(ROTATE VERBIAGE IN PARENS TO MATCH STUBS)

PD-32. All else equal, would you rather have your child attend a school where (most of the students are of the same race) or where (the student body is racially diverse)?

GET RESPONSE THEN ASK: Do you feel that way strongly or somewhat?

- 1 Strongly feel they would rather child attend a school where most of the students are of the same race
- 2 Somewhat feel they would rather child attend a school where most of the students are of the same race
- 3 Somewhat feel they would rather child attend a school where the student body is racially diverse
- 4 Strongly feel they would rather child attend a school where the student body is racially diverse
- 5 (DO NOT READ) Racial diversity doesn't matter
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ROTATE PD-32/PD-33 QUESTION BLOCK WITH PD-34/PD-35 QUESTION BLOCK)

(ASK IF PD-32=3,4 – ASK IF PARENT WOULD RATHER CHILD ATTEND A SCHOOL WHERE THE STUDENT BODY IS RACIALLY DIVERSE)

(ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE VERBIAGE IN PARENS TO MATCH STUBS)

PD-33. What if your child had to commute farther than they do today to get to a more racially diverse school – would you prefer a (closer, but less diverse school) or a (farther away, but more diverse school)?

- 1 Prefer a closer, but less diverse school
- 2 Prefer a farther away, but more diverse school
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ROTATE PD-32/PD-33 QUESTION BLOCK WITH PD-34/PD-35 QUESTION BLOCK)

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE VERBIAGE IN PARENS TO MATCH STUBS)

PD-34. All else equal, would you rather have your child attend a school where (most of the students are of the same economic background) or where (the student body is economically diverse)?

GET RESPONSE THEN ASK: Do you feel that way strongly or somewhat?

- 1 Strongly feel they would rather have their child attend a school where most of the students are of the same economic background
- 2 Somewhat feel they would rather have their child attend a school where most of the students are of the same economic background
- 3 Somewhat feel they would rather have their child attend a school where the student body is economically diverse
- 4 Strongly feel they would rather have their child attend a school where the student body is economically diverse
- 5 (DO NOT READ) Economic diversity doesn't matter
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ROTATE PD-32/PD-33 QUESTION BLOCK WITH PD-34/PD-35 QUESTION BLOCK)

(ASK IF PD-34=3,4 - ASK IF PARENT WOULD RATHER CHILD ATTEND A SCHOOL WHERE THE STUDENT BODY IS ECONOMICALLY DIVERSE)

ROTATE RESPONSE OPTIONS 1 & 2; PLEASE INCLUDE ROTATE IN DATA FILE)

(ROTATE VERBIAGE IN PARENS TO MATCH STUBS)

PD-35. What if your child had to commute farther than they do today to get to a more economically diverse school – would you prefer a (closer, but less diverse school) or a (farther away, but more diverse school)?

- 1 Prefer a closer, but less diverse school
- 2 Prefer a farther away, but more diverse school
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF PD-S1=1 OR PD-S2=1 – ASK IF PARENT)

(ROTATE ITEMS A AND B; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-36. How diverse is your own community in terms of the (INSERT ITEM) of people living there?
Would you say very diverse, somewhat diverse, not so diverse or not diverse at all?

What about in terms of (INSERT ITEM)?

- 1 Very diverse
- 2 Somewhat diverse
- 3 Not so diverse
- 4 Not diverse at all
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

- a. Racial and ethnic backgrounds
- b. Economic backgrounds

Others

(ASK ALL)

(SCRAMBLE ITEMS A-D; PLEASE INCLUDE SCRAMBLE IN DATA FILE)

[PN: INSERT "First" FOR FIRST ITEM "How about" FOR ALL SUBSEQUENT ITEMS]

PD-37. Some public schools may offer something called "wrap-around" services that are intended to give students support to succeed at school. For each one I name, please tell me if you think this is something public schools should or should not provide to students who don't have access to the service somewhere else.

First is/How about (INSERT ITEM)?

GET RESPONSE; THEN ASK: Do you feel strongly that this service should/should not be provided, or not strongly?

- 1 Strongly feel that this service should be provided
- 2 Not strongly feel that this service should be provided
- 3 Not strongly feel that this service should not be provided
- 4 Strongly feel that this service should not be provided
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

- a. Health services
- b. Dental services
- c. Mental health services
- d. After-school programs

(ASK ALL)

PD-38. Do you think schools that provide these additional services are or are not justified in seeking additional public funds to pay for them?

- 1 Are justified

- 2 Are not justified
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

(ROTATE RESPONSE OPTIONS 1-3/3-1; PLEASE INCLUDE ROTATE IN DATA FILE)

PD-39. Say a public school has had failing test scores for a number of years. Who should make the decision on what to do about the problem: Should it be...

- 1 The governor of the state
 - 2 The state education agency
- OR
- 3 The local school district
 - 8 (DO NOT READ) Don't know
 - 9 (DO NOT READ) Refused

DEMOGRAPHICS:

Z-7. What is your age?

(RECORD 2-DIGIT NUMBER)

99 Refused

(ASK Z-7a IF Z-7=REFUSED)

Z-7a. Could you please tell me if you are...?

(PHONE ONLY)(READ LIST)

- 1 18-24
- 5 25-29
- 2 30-49
- 3 50-64
- 4 65+
- 9 (DO NOT READ) Refused

(ASK IF IDENT1=1,2 – ASK IF MAIN SAMPLE)

Z-10. Are you of Hispanic or Latino origin or descent?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 Refused

(ASK IF IDENT1=1,2 – ASK IF MAIN SAMPLE)

Z-11 Do you consider yourself white, black or African American, Asian, Native American, Pacific Islander, mixed race or some other race? (ENTER ONE ONLY)

(IF RESPONDENT SAYS HISPANIC ASK: Do you consider yourself a white Hispanic or a black Hispanic?)

(INTERVIEWER NOTE: CODE AS WHITE (1) OR BLACK (2). IF RESPONDENTS REFUSED TO PICK WHITE OR BLACK HISPANIC, RECORD HISPANIC AS "OTHER,"

If "other" say: "I'm not referring to your nationality. I just want to know if you consider yourself white or black."

If respondent won't pick one, then enter code for "OTHER"

- 1 White
- 2 Black or African American
- 3 Asian/Chinese/Japanese
- 4 Native American/American Indian/Alaska Native
- 5 Native Hawaiian and Other Pacific Islander
- 6 Mixed
- 0 Other (SPECIFY)_____
- 9 Refused

Z-8. What is the highest level of school you have completed or the highest degree you have received?

(READ LIST IF NECESSARY)

(INTERVIEWER NOTE: Enter code 3-HS grad if Respondent completed training that did NOT count toward a degree)

(INTERVIEWER NOTE: Enter code 3-HS graduate if Respondent completed vocational, business, technical, or training courses after high school that did NOT count toward an associate degree from a college, community college or university (e.g., training for a certificate or an apprenticeship))

- 01 Less than high school (Grades 1-8 or no formal schooling) (OLD CODE 1)
- 02 High school incomplete (Grades 9-11 or Grade 12 with NO diploma) (OLD CODE 1)
- 03 High school graduate (Grade 12 with diploma or GED certificate) (OLD CODE 2)
- 04 Some college, no degree (includes community college) (OLD CODE 3)
- 05 Two-year associate degree from a college or university (OLD CODE 3)
- 06 Four-year college or university degree/Bachelor's degree (e.g., BS, BA, AB) (OLD CODE 4)
- 07 Some postgraduate or professional schooling, no postgraduate degree (OLD CODE 5)
- 08 Postgraduate or professional degree, including master's, doctorate, medical or law degree (e.g., MA, MS, PhD, MD, JD) (OLD CODE 5)
- 98 (DO NOT READ) Don't Know
- 99 (DO NOT READ) Refused

Z-11a. Generally speaking, do you usually think of yourself as...?

NOTE: If respondent gives answer such as: "conservative, liberal, vote for best man"
Probe: Would that be Republican, Democrat, or independent?

(ROTATE 1-2)

- 1 A Republican
- 2 A Democrat, or
- 3 An independent
- 0 (DO NOT READ) Other (SPECIFY) _____
- 8 (DO NOT READ) Don't Know
- 9 (DO NOT READ) Refused

(ASK EVERYONE)

(ROTATE 1-5/5-1)

D3. Generally speaking, would you describe your political views as...?

(READ LIST. ENTER ONE ONLY)

- 1 Very conservative
- 2 Somewhat conservative
- 3 Moderate
- 4 Somewhat liberal
- 5 Very liberal
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK ALL)

RELIG What is your present religion, if any? Are you Protestant, Roman Catholic, Mormon, Orthodox such as Greek or Russian Orthodox, Jewish, Muslim, Buddhist, Hindu, atheist, agnostic, something else, or nothing in particular?

- 1 Baptist
- 2 Catholic/Roman Catholic
- 5 Evangelical
- 6 Jehovah's Witness
- 7 Jewish/Judaism
- 8 Lutheran
- 0 Mormon/Church of Jesus Christ of Latter-Day Saints
- x Muslim/Islamic
- y Orthodox (Eastern, Greek, Russian, Armenian, etc)

- 1 Pentecostal (Assemblies of God, Four-Square Gospel)
- 2 Presbyterian
- 3 Protestant
- 4 Seventh Day Adventist
- 7 Unitarian/Universalist
- 8 Buddhist
- 9 Hindu
- 0 Christian (Just Christian)
- x Non-denominational or Independent Church
- y Episcopalian or Anglican

- 1 Methodist
- 2 Church of Christ, or Disciples of Christ (Christian Church)
- 3 Church of God
- 4 Congregational or United Church of Christ (UCC)
- 5 Holiness (Nazarenes, Wesleyan Church, Salvation Army)
- 6 Reformed (Reformed Church in America, Christian Reformed)

- 5 Atheist
- 6 Agnostic
- 7 Other (SPECIFY) _____
- 0 No Religion/none
- 8 Don't Know
- 9 Refused

ASK IF IDENTIFY WITH ANY PROTESTANT DENOMINATION, PROTESTANT OR JUST CHRISTIAN (RELIG=1, 15, 25, 8, 14, 13, 24, 26, 28, 29, 30, 27, 06, 23, 16, 22)

BORN Would you describe yourself as a "born-again" or evangelical Christian, or not?

- 1 Yes
- 2 No
- 8 Don't Know
- 9 Refused

(ASK ALL)

Z-2. Are you...? (READ LIST)

- 1 Single, that is never married
- 2 Single, living with a partner
- 3 Married
- 4 Separated
- 5 Widowed, or
- 6 Divorced
- 9 (DO NOT READ) Refused

((VERBIAGE CHANGE 10/14/15 – O8841)

(IF Z-10 = YES)

CO-1. Were you born on the island of Puerto Rico, the United States, or in another country?

- 1 United States
- 2 Puerto Rico
- 3 Another country
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

Z-9. Is your total annual household income from all sources, and before taxes...?
(READ LIST)

- 01 Less than \$15,000
- 02 \$15,000 but less than \$25,000
- 03 \$25,000 but less than \$30,000
- 04 \$30,000 but less than 40,000
- 05 \$40,000 but less than \$50,000
- 06 \$50,000 but less than \$75,000
- 07 \$75,000 but less than \$100,000, or
- 08 \$100,000 and over
- 98 (DO NOT READ) Don't Know
- 99 (DO NOT READ) Refused

(ASK IF Z-9=99, 98)

Z-9a. Is your total annual household income from all sources and before taxes less than \$50,000, \$50,000 but less than \$100,000, or over \$100,000?

- 1 Less than \$50,000
- 2 \$50,000 but less than \$100,000
- 3 Over \$100,000
- 8 Don't Know
- 9 Refused

(ASK IF Z-9=08)

Z-9b. Is that \$100,000 to under \$150,000, \$150,000 under \$200,000, \$200,000 to under \$250,000, or \$250,000 or more?

- 1 \$100,000 to under \$150,000 (125)
- 2 \$150,000 to under \$200,000 (175)
- 3 \$200,000 to under \$250,000 (225)
- 4 \$250,000 or more (275)
- 8 (DO NOT READ) Don't Know
- 9 (DO NOT READ) Refused

(ASK ALL)

Z-6. Including yourself, how many people are there living in your household?
(RECORD SINGLE-DIGIT NUMBER)

- _____
- 8 Eight or more people
 - 9 Refused

(IF LANDLINE SAMPLE)

L-1. Now thinking about your telephone use. Does anyone in your household including yourself, have a working cell phone?

- 1 Yes respondent or someone else has cell phone in household
- 2 No
- 8 Don't Know
- 9 Refused

(IF CELL PHONE SAMPLE)

C1. Now thinking about your telephone use, is there at least one telephone INSIDE your home that is currently working and is not a cell phone?

- 1 Yes, has a home telephone
- 2 No, no home telephone
- 8 (DO NOT READ) Don't know
- 9 (DO NOT READ) Refused

(ASK IF CELL PHONE SAMPLE OR HH HAS A CELL PHONE (L1=1))

C1a. How many different cell phone numbers do you personally answer calls on?

- _____ (ENTER # NUMBERS)
- 99 (DO NOT READ) Refused

(ASK IF LL SAMPLE OR HH HAS A LL PHONE (C1=1))

C-3a. How many telephone numbers does your household have that I could have reached you on? Not extensions, but different telephone numbers, not counting cell phones?

1-7 _____ (ENTER # PHONE NUMBERS)

99 (DO NOT READ) Don't know/No answer

Z-13. What is your current zip code?

_____ ENTER ZIP CODE

98 (DO NOT READ) Don't know

99 (DO NOT READ) Refused